School Priorities 2025-26

Standards and Progress

1. Strengthen the progressive development of reading, numeracy, digital and Welsh language skills across the curriculum

Strategy	**Success Criteria**
Design and implement curriculum overviews that enable students to systematically develop their cross curricular skills**.**	Students can effectively apply their cross curricular skills and understanding across the curriculum.

Well-being and Attitudes to Learning

2. Improve attendance rates of all pupils

Strategy	**Success Criteria**
All stakeholders to recognise the importance of good attendance across the school. Develop a positive culture to attendance in school.	Attendance of all students will be in line with or above the Welsh average.

Teaching and Learning Experiences

3. Improve teaching so that all pupils make the progress they are capable of

Strategy	**Success Criteria**
Develop teaching strategies that extend thinking, encourage risk taking, and increase independence.	All students make suitable progress, in line with their starting points and the Principles of Progression.

4. Embedding a whole-school approach to purposeful planning

Strategy	**Success Criteria**
Produce a professional learning programme, which enables all students to make progress that is right for each individual.	All staff purposefully plan tailored lessons that are inclusive and engaging, challenging all learners.

Care, Support and Guidance

5. Embedding a whole-school approach to mental health and well-being

Strategy	**Success Criteria**
Produce a whole school actions plan considering all aspects from curriculum to environment.	Ensure the emotional and mental wellbeing needs of all students and staff are supported

6. Strengthen processes to monitor the progress of pupils with additional learning needs

Strategy	**Success Criteria**
Implement a robust tracking and monitoring system that assesses the holistic progress of ALN students.	Leaders evaluate the progress students with ALN make and respond appropriately to underachievement.

Leadership and Management

7. Refine self-evaluation and improvement processes so that they focus sharply on teaching and its impact on pupils' learning

Strategy	**Success Criteria**
Ensure that all self-evaluation processes clearly evaluate what pupils can and cannot do across the curriculum.	As a result of precise self-evaluation and improvement planning, the quality of teaching across the school improves.