



# Elfed High School Ysgol Uwchradd Elfed

Upper School Curriculum  
Cwricwlwm Ysgol Uchaf

2024 - 2026



# Welcome Croeso



## We are pleased to share with you our curriculum offer at Elfed High School in September 2024.

**We hope you find this prospectus useful. It explains the process for making choices and details of the subjects on offer.**

We will guide and support you and your parents/ carers as you consider the options and help you to plan a learning pathway that is right for you. We will help you to gain the right qualifications and skills, enabling you to take the next step, whatever your career aspirations.

The courses on offer will give you employability skills, knowledge and qualifications. The experiences we offer in this booklet can give you a start for an apprenticeship in industry or business. They can help you to progress to A Levels or move forward to a vocational learning pathway.

Elfed High School is an Outstanding Learning Community where the staff and students are passionate about learning. We want you to be happy, safe and successful and to become an adult of whom your family and we are proud. We will provide the guidance and support for you to be confident and resilient with the desire to make the most of life.



**“I can never thank this school enough for the fantastic opportunities it has given me.”**

FORMER STUDENT

# Upper School at Elfed High School

## Elfed High School has many strengths and students consistently achieve exceptionally well.

**Over the next two years, students will have the opportunity to choose three subjects that they wish to study in Years 10 and 11.**

### **How do I choose?**

Before you choose, find out all you can about the possible choices. This involves looking back over your last three years in school and looking forward to the possible careers that you are interested in.

### **Which subjects have I enjoyed?**

It is likely that you have enjoyed several subjects during your three years in Lower School. It is probable that you have enjoyed the content of the subject. You would be wise to make some choices based on personal experience of what you have liked.

You will be guided by teachers at school, based on data we have about your past performance as to which subjects might suit you best.

### **Will I get my first choice?**

We will try to provide all the subjects you choose to study. We ask you for your choices but please realise that we cannot always promise that you will get your first choice.

For example, we would not want you to choose a subject - or a combination of subjects - which the teachers, with all their experience, consider to be inappropriate for you.

We would make sure that the situation is fully explained and that you are offered a suitable alternative in which you will be successful.

### **Will I be able to cope with the work?**

You will obviously choose your subjects because you have enjoyed and succeeded in them. It is wise to avoid any subjects that you have found difficult. You will get from your courses what you put in to them. This means that you will need to work steadily both in class and at home.

### **When do I have to choose?**

Please consider all the options carefully, make your decision and return the option form on time. We will always do our best to meet your needs, but this might be more difficult if you are late returning your form.

## Care and Guidance in Upper School

During Years 10 and 11, parents and carers will receive interim and full reports, as well as Progress Evenings, to keep them up to-date with their child's progression.

Throughout Years 10 and 11, the school continues to operate an open door policy and we welcome parents and carers to take the opportunity to discuss their child's progress. Simply make an appointment to meet with the Head of Year or one of our Learning Directors by contacting the school.

Students are grouped in Tutor Groups with a Tutor for registration. The Tutor is the first point of contact. Every student's progress is monitored to identify personal targets and celebrate achievements. Our Pastoral team support students as they prepare for their examinations and their next steps.

Our Head of Year 10 and Head of Year 11

monitor academic progress and wellbeing of the students in Upper School, while the Pastoral Support Team ensures that every child is supported and encouraged.



# How to make your choice of subjects



## Read the booklet

- Consider the options on offer
- Think about your strengths and how the options on offer will match these

## Complete the initial survey to show what you are interested in

- Understand that these are not your final choices

## Discuss your ideas with parents and staff

- Be prepared to change your mind based on the advice that you receive

## Fill in the electronic options form and return it

- Make sure you and your parents tick the relevant box to agree to the choices
- Return the electronic form by the deadline

## Options process

- The school will consider your choices and interview every student
- The school will send you a letter to confirm your final choices in the summer term



## Learning in Upper School: Compulsory Subjects

Everyone studies the compulsory subjects because they give you a balanced education and are required by the Welsh Government.

- English Language (GCSE);
- English Literature (GCSE);
- Mathematics – Numeracy (GCSE);
- Mathematics (GCSE);
- Personal and Social Education;
- Physical Education;
- Preparation for Working Life;
- Religious Education;
- Science (GCSE);
- Skills Challenge Certificate (WBQ);
- Welsh as a Second Language (GCSE).

## Learning in Upper School: Optional Subjects

### Optional Subjects

Students will study three optional subjects.  
Each subject is delivered through three lessons every week.



- Art and Design;
- Biology/Chemistry/Physics;
- Business;
- Digital Technology;
- Drama;
- Employability Skills;
- Engineering;
- French;
- Geography;
- History;
- Hospitality and Catering;
- Music;
- Personal Growth and Wellbeing;
- Philosophy and Ethics;
- Physical Education;
- Sport and Coaching;
- Tourism.

## The Curriculum will be delivered with four core purposes

### The Four Purposes will help learners to be:

**Ambitious and capable**, ready to learn throughout their lives.

**Enterprising and creative contributors to life**, ready to play a full part in life and work.

**Ethical and informed** citizens of Wales and the world.

**Healthy and confident**, ready to lead life to the full and be valued by those around them as valued members of society.

Children and young people will be taught the subjects they are familiar with already under the broad headings:

- **Expressive Arts**
- **Health and Well-being**
- **Humanities**
- **Languages, Literacy and Communication**
- **Mathematics and Numeracy**
- **Science and Technology**



## English Language (Compulsory)

### LANGUAGES, LITERACY AND COMMUNICATION

**Qualification: GCSE**

**English Language will develop your ability to communicate appropriately and effectively in speech and writing and to respond imaginatively in a variety of media.**



**Assessment method:**

ASSESSMENT	DETAILS	% WEIGHTING
Unit 1: Oracy Non-Examination Assessment	Individual researched presentation Responding and interacting	20%
Unit 2: External Assessment: Reading and writing	Description, narration and exposition	40%
Unit 3: External Assessment: Reading and writing	Argumentation, persuasion and instructional	40%

## English Literature (Compulsory)

### LANGUAGES, LITERACY AND COMMUNICATION

**Qualification: GCSE**

**This course will develop your ability to analyse drama, prose and poetry texts from a range of historical and critical perspectives.**

Studying English Literature will enhance your analytical skills along with your ability to debate and construct logical arguments. You will extend your understanding of historical contexts and explore how literature has changed over time.

**Assessment method:**

ASSESSMENT	DETAILS	% WEIGHTING
2 Examination Papers	Prose text Different cultures Comparative unseen poetry	35%
	Heritage prose and contemporary drama	40%
2 Controlled Assessment	Shakespeare text	12.5%
	Welsh writing in English	12.5%



# Mathematics - Numeracy (Compulsory)

## MATHEMATICS AND NUMERACY

### Qualification: GCSE

**Mathematics – Numeracy will have an emphasis on those aspects of Mathematics which are most relevant to learners functioning as informed citizens of Wales and the world.**

Students will develop their knowledge, skills and understanding of mathematical and statistical methods, techniques and concepts required for everyday life.

Questions will involve a variety of contexts from the real world and students will develop their problem solving skills through finding solutions that would be most appropriate in the world of work.

There will also be opportunities for learners to enhance their personal finance skills, appreciating the importance and relevance of mathematics to their everyday lives and to society.

### Assessment method:

ASSESSMENT	DETAILS	% WEIGHTING
2 Examination Papers	Paper 1 non-calculator	50%
	Paper 2 calculator	50%



# Mathematics (Compulsory)

## MATHEMATICS AND NUMERACY

### Qualification: GCSE

**Mathematics will build on the progress made throughout lower school, enabling learners to appreciate the coherence, creativity, elegance and power of Mathematics.**

Learners will develop their mathematical understanding of topics from Number, Measure and Statistics, Algebra, Geometry and Probability, including questions that span more than one topic area of the curriculum. There will be an emphasis on those specific aspects required for progression into Mathematics related disciplines, preparing learners to make informed decisions about further learning opportunities and career choices.

### Assessment method:

ASSESSMENT	DETAILS	% WEIGHTING
2 Examination Papers	Paper 1 non-calculator	50%
	Paper 2 calculator	50%



## Personal and Social Education (Compulsory)

### HEALTH AND WELL-BEING

**The Personal and Social Education (PSE) programme provides opportunities for learners to develop and apply personal and social skills, explore personal attributes, virtues and values.**

All students actively involve themselves in the PSE provision and enrichment activities, fully preparing themselves with life skills that will equip them for their future paths.

The themes in the PSE Framework are:

- **Active Citizenship;**
- **Health and Emotional Well-being;**
- **Moral and Spiritual Development;**
- **Preparing for Lifelong Learning;**
- **Sustainable Development and Global Citizenship.**



## Physical Education (Compulsory)

### HEALTH AND WELL-BEING

**Physical Education is a compulsory subject within the National Curriculum and in year 10 and 11 the focus is very much centred around student well-being.**

Students will have the opportunity to develop their skills, knowledge and understanding of Physical Education through health, fitness and well-being activities. We offer a large variety of practical activities to suit all abilities.

These activities include: football, netball, badminton, table tennis, aerobics, yoga, dance, circuit training, dodgeball and many more. All lessons are designed to be fun and enjoyable and offer our students the opportunity to experience the benefits of exercise alongside their academic studies.

All students are encouraged to participate in practical lessons unless there is genuine medical reason and full kit is expected to be worn in all lessons.



## Preparation for Working Life (Compulsory)

### HEALTH AND WELL-BEING

**An important part of the core curriculum in Upper School is preparing students for working life. This will see students working towards qualifications in the following areas:**

**These qualifications will help students to:**

- Equality and Diversity
- Employability Skills
- First Aid
- Health and Safety qualifications
- Personal Finance
- Work Experience

You learn to weigh up knowledge from different sources, to develop and express your insights, and to agree or disagree respectfully. This personal, social, moral and spiritual development will improve your ability to participate positively in our society with its diverse religions and worldviews and effectively and successfully live in a fast changing society.



## Religious Education (Compulsory)

### HUMANITIES

**Qualification: Level 2 Extended Certificate**

**In RE, you will learn about religions and worldviews in local, national and global contexts, to discover, explore and consider different views on current affairs.**

You learn to weigh up knowledge from different sources, to develop and express your insights, and to agree or disagree respectfully. This personal, social, moral and spiritual development will improve your ability to participate positively in our society with its diverse religions and worldviews and effectively and successfully live in a fast-changing society.

**Assessment method:**

ASSESSMENT	DETAILS	% WEIGHTING
Teacher assessed coursework	<b>Units:</b> <ul style="list-style-type: none"><li>• Understanding Worldviews</li><li>• Ethics of Sport and Leisure</li><li>• Crime &amp; Justice</li><li>• Medical Ethics</li><li>• Worldviews in Music, Film &amp; Literature</li><li>• Exploring Spiritual Journeys</li></ul>	100%

## Science (Double Award) (Compulsory)

### SCIENCE AND TECHNOLOGY

#### Qualification: GCSE

**This WJEC GCSE Science (Double Award) specification provides a broad, coherent, satisfying and worthwhile course of study.**

Studying GCSE Science provides the foundations for understanding the material world. Scientific understanding is changing our lives and is vital to the world's future prosperity and all learners should be taught essential aspects of the knowledge, methods, processes and uses of science.

Students should be helped to appreciate how the complex and diverse phenomena of the natural world can be described in terms of a small number of key ideas relating to the sciences which are both inter-linked and are of universal application.

This award is worth two GCSEs.

#### Assessment method Year 10:

ASSESSMENT	DETAILS	% WEIGHTING
Biology Exam 1	Cells, respiration and the environment	15%
Chemistry Exam 1	Chemical reactions, the periodic table and water	15%
Physics Exam 1	Electricity, energy and waves	15%

#### Assessment method Year 11:

ASSESSMENT	DETAILS	% WEIGHTING
Biology Exam 2	Classification, DNA and disease	15%
Chemistry Exam 2	Bonding, acids and carbon structure	15%
Controlled Assessment	Newton's laws, the Universe and nuclear radiation	15%
Controlled Assessment	Experimental skills and strategies	10%

## Skills Challenge Certificate (Compulsory)

### HUMANITIES

**This qualification focuses on developing students' skills, following a request from business leaders about the need to up-skill young people before they enter the work place.**

It comprises of 2 challenges and an Individual Project.

#### The challenges are as follows:

##### **Global Citizenship. 25% of the qualification.**

Here students learn about the damage that single use plastics are doing to our environment. Skills developed include judging the credibility of sources of information, as well as creativity when the students are required to raise awareness of the problems of SUPs.

**Enterprise and Employability. 25% of the qualification.** Here students form teams to design, market and pitch a business proposal. The skills developed include skill analysis, collaboration, and presentations.

##### **The Individual Project. 50% of the qualification.**

The students choose a topic of interest, write themselves a title question and then research and write up. This unit draws on the skills acquired through the challenges, such as judging credibility of sources, planning and time management.



# Welsh (Second Language) I Cymraeg (Ail Iaith) (Compulsory)

## LANGUAGES, LITERACY AND COMMUNICATION (WELSH)

### Qualification: GCSE

**You will be given the opportunity to develop skills relevant to the workplace and social situations and become more effective in your everyday communication in Welsh.**

You will learn how Welsh is used in modern Wales as well as nurturing a positive attitude towards the language and culture.



### Assessment method:

ASSESSMENT	DETAILS	% WEIGHTING
Unit 1	Oracy response to visual material	25%
Unit 2	Communicate with others	25%
Unit 3	Report, specific and instructional Written examination 1 hour 30 minutes	25%
Unit 4	Descriptive, creative and imaginative Written examination 1 hour 30 minutes	25%

# Optional Subjects



## Art and Design (Optional) EXPRESSIVE ARTS

GCSE

**This course will provide you with opportunities to develop skills which will enable you to enter Arts related occupations.**

It could lead to further study at colleges or even through apprenticeships in Art/Craft/Design. You will be shown how to develop imaginative ideas and create personal artwork to a high standard. You will gain experience of using a range of tools, processes and techniques, making links with the work of artists and designers. Visiting galleries and other sites will inspire you to create your work.

Art and Design provides opportunities for students to develop many transferable skills which are valued by colleges, sixth forms and employers alike: Creativity, problem solving, independence and time management are just a few of the skills you could learn over the duration of the course.

### Assessment method:

ASSESSMENT	DETAILS	% WEIGHTING
Candidate Portfolio	A coherent body of work produced over four terms	60%
Controlled Assessment (Terminal Exam)	10 hours over two days practical task in March of Year 11	40%



# Biology/Chemistry/Physics (Optional)

## SCIENCE AND TECHNOLOGY

GCSE

GCSE courses in Biology, Chemistry and Physics enable learners to further develop their knowledge and understanding of the separate sciences.

This is the ideal option for students wishing to study Sciences at 'AS' and 'A2' level.

### Assessment method:

ASSESSMENT BIOLOGY	DETAILS	% WEIGHTING
Unit 1 Year 10	Cells, organ systems and ecosystems	45%
Unit 2 Year 11	Variation, homeostasis and micro-organisms	45%
Practical Assessment Year 11	Experimental skills and strategies	10%
ASSESSMENT CHEMISTRY	DETAILS	% WEIGHTING
Unit 1 Year 10	Chemical substances, reactions and essential resources	45%
Unit 2 Year 11	Chemical bonding, application of chemical reactions and organic chemistry	45%
Practical Assessment Year 11	Experimental skills and strategies	10%
ASSESSMENT PHYSICS	DETAILS	% WEIGHTING
Unit 1 Year 10	Electricity, energy and waves	45%
Unit 2 Year 11	Space and radioactivity	45%
Practical Assessment Year 11	Experimental skills and strategies	10%

# Business (Optional)

## HUMANITIES

GCSE

Learners are taught to apply their knowledge and understanding of the subject content to business decision-making.

Through learning about the areas of business activity, external influences on business, business operations, finance, marketing and human resources students will be able to:

- Use business terminology to identify and explain business activity;
- Apply business concepts to familiar and unfamiliar contexts;
- Develop problem solving and decision making skills relevant to business;
- Investigate, analyse and evaluate business opportunities and issues;

- Make justified decisions using both qualitative and quantitative data including its selection;
- Interpretation, analysis and evaluation, and the application of appropriate quantitative skills.

### Assessment method:

ASSESSMENT	DETAILS	% WEIGHTING
Unit 1: Written Examination (2 hours)	Business World A mix of short answer and structured questions based on stimulus material covering all of the specification content	62.5%
Unit 2: Written Examination (1 hour 30 minutes)	Business Perceptions Data response questions covering all of the specification content	37.5%

## Digital Technology (Optional)

### SCIENCE AND TECHNOLOGY

GCSE

By studying a GCSE in Digital Technology, you will be introduced to a broad-based qualification that allows you to build on the digital skills, knowledge and understanding that is used both in school, and in your everyday life.

The qualification allows you to begin a journey towards a career that utilises digital technologies or to progress onto advanced level programmes of learning involving digital technologies.

**This qualification enables learners to:**

- Become independent, confident and knowledgeable users of existing, new and emerging technologies
- Understand the impact digital technologies can have on individuals and wider society and the ways in which they can bring about change

- Develop skills in organising and analysing data to identify trends and audiences
- Become creators of digital products, in a variety of formats and for a variety of purposes, that meet specified, authentic needs

**Assessment method:**

ASSESSMENT	DETAILS	% WEIGHTING
Unit 1: On-Screen Examination	The Digital World	40%
Unit 2: Non-Exam Assessment	Digital Practices	40%
Unit 3: Non-Exam Assessment	Communicating In The Digital World	20%

## Drama (Optional)

### EXPRESSIVE ARTS

GCSE

**This course builds on the skills students have developed in Lower School.**

It promotes the involvement and enjoyment of drama and, in addition to performance skills, enables students to focus on design elements such as lighting, sound and costume design. There will also be opportunities to attend live professional performances as part of the course.

**Learners will have the opportunity to:**

- Explore a range of texts, practitioners and genres;
- Develop a range of theatrical skills;
- Develop as creative, effective, independent and reflective learners;
- Work collaboratively to generate, develop and communicate ideas.

Drama also offers students the opportunity to develop crucial life skills, valued by employers and post-16 education providers.

**Assessment method:**

ASSESSMENT	DETAILS	% WEIGHTING
Unit 1: Devising Theatre	Devised performance, internally assessed. Practical performance, portfolio and evaluation.	40%
Unit 2: Performing Theatre	Scripted performance, externally assessed by a visiting examiner	20%
Unit 3: Interpreting Theatre	Written exam. Section A: Set text Section B: Live theatre review	40%



## Employability Skills (Optional)

### HEALTH AND WELL-BEING

## VOCATIONAL

### Qualification: Level 1/2 Award

In a small group setting students study towards a range of qualifications that prepare them for the world of work. The qualifications are valued by both colleges and employers.

#### Students may study:

- Health and Safety in the Workplace
- Safe Moving and Handling at Work
- Work Experience
- Creating a Tailored CV
- Interview Skills
- Oral Communication Skills
- Developing Personal Confidence
- Time Management

### Assessment method:

#### ASSESSMENT

A range of portfolio based assessments and multiple choice exams through Agored Cymru, Royal Society for Public Health and Quallsafe Awards



## Engineering (Optional)

### SCIENCE AND TECHNOLOGY

## VOCATIONAL

### Qualification: Level 1/2 Award

Engineering enables students to develop skills and understanding which will be of use generally and as part of a progressive career path leading to further technical or academic engineering qualifications.

There is emphasis on learning by doing, so practical skills and the ability to work safely are extremely important.

This qualification is based around the world of engineering and aims to introduce students to the various strands available within the field. The qualification offers students the chance to develop knowledge, skills and understanding through tasks set in realistic work-related contexts.

### Assessment method:

ASSESSMENT	DETAILS	% WEIGHTING
Unit 1	Engineering design	20%
Unit 2	Producing engineering products	40%
Unit 3	Solving engineering problems	40%



## French (Optional)

### LANGUAGES, LITERACY & COMMUNICATION

## GCSE

**Over the last four years GCSE French results have averaged over 90% A\* - C and 45% A\* - A**

Universities and employers value the communication skills and confidence which language learners possess.

60% of UK trade is with non-English speaking countries. Nearly three quarters of the British public think everyone should speak a foreign language. Only one third actually does.

Through the course you will study: youth culture, lifestyle, education, the world of work, local area and France.

To support this course, there is a visit to Paris every two years.



#### Assessment method:

ASSESSMENT	DETAILS	% WEIGHTING
Listening	Answer in English/ French (35/45 minutes)	25%
Reading	Answer in English/ French (60/75 minutes)	25%
Speaking	Recorded speaking with teacher	25%
Writing	Three tasks (150 words max)	25%

## Geography (Optional)

### HUMANITIES

## GCSE

**GCSE Geography develops and extends learners' knowledge of locations, places, environments and processes, at a range of different scales.**

The integration of knowledge and understanding with appropriate geographical skills with this qualification enables young people to become globally and environmentally informed and thoughtful, enquiring citizens.

**Students will complete six topics:**

#### Unit 1

- Landscapes and Physical Processes;
- Rural-urban Links.
- Tectonic Landscapes and Hazards

#### Unit 2

- Weather, Climate and Ecosystems;
- Development and Resource Issues;
- Environmental Challenges.

#### Unit 3

- Fieldwork Enquiry (Controlled Assessment)



#### Assessment method:

ASSESSMENT	% WEIGHTING
Two Written Examination (1 hour 30 minutes each)	80%
One Piece of Controlled Assessment	20%

## History (Optional)

### HUMANITIES

GCSE

**History is widely regarded as a useful qualification for a variety of Higher Education Courses and is viewed very highly by employers.**

It also provides an excellent foundation for popular careers including Journalism, Law and Business. You will be able to study a subject which will encourage you to put forward a well-argued case and make up your own mind.

#### Assessment method:

ASSESSMENT	DETAILS	% WEIGHTING
Unit 1: External Exam	Depression, war and recovery 1930-1951	25%
Unit 2: External Exam	The USA: A Nation of contrasts	25%
Unit 3: External Exam	Changes in crime and punishment, c.1500 to the present day	30%
Unit 3: Non-Examination Assessment	1. How useful and reliable are the sources in showing JFK's foreign policy?	20%
	2. Does he deserve to be remembered as a Great American President?	

## Hospitality and Catering (Optional)

### HEALTH AND WELL-BEING

VOCATIONAL

#### Qualification: Level 1/2 Award

**This qualification is based around the sector of hospitality and catering which includes all businesses that provide food, beverages, and/ or accommodation services.**

This structure has been designed to develop in learners the knowledge and understanding related to a range of hospitality and catering providers; how they operate and what they have to take into account to be successful. There is the opportunity to learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations. In this qualification, learners will also have the opportunity to develop some food preparation and cooking skills as well as transferable skills

of problem-solving, organisation and time management, planning and communication.

There is emphasis on learning through doing practical work and learning new skills and the ability to work safely in a variety of situations.

#### Assessment method:

ASSESSMENT	DETAILS	% WEIGHTING
Unit 1: External Exam	The hospitality and catering industry	40%
Unit 2: Internal Controlled Assessment	Hospitality and catering in action	60%

## Music (Optional) EXPRESSIVE ARTS

# GCSE



**Music is a highly respected qualification and is valued by Higher Education Providers as a benchmark for a student's academic ability, creativity, leadership and organisation. The Music GCSE is highly regarded by employers.**

The unique combination of musical analysis, application of learning through composition and individual and group performance creates an excellent foundation for many professional careers including media and journalism, medicine, law, research as well careers within the creative and music industries.

Students studying music not only achieve a respected and valued qualification, but also develop instrumental and vocal skills that we be useful for the rest of their lives.

### Assessment method:

ASSESSMENT	DETAILS	% WEIGHTING
Unit 1: Performing Music	Two contrasting performances. One solo and one as a member of an ensemble.	35%
Unit 2: Composing Music	Two contrasting compositions. Total playing time of both compositions should be at least 5 minutes.	35%
Unit 3: Appraising Music	1 hour Written Examination. Eight questions in total, two on each of the four areas of study.	30%

## Personal Growth and Wellbeing (Optional) HEALTH AND WELL-BEING

# VOCATIONAL

### Qualification: BTEC Level 1/2

**This course teaches valuable skills to help students lead happier, healthier, and more successful lives.**

It creates engaging conversations about life's big issues, and helps learners to gain a better knowledge of themselves and the world around them.

Units studies include: Healthy Lifestyles, Emotional Health and Wellbeing, Resilience and Money and Finance.

### Assessment method:

ASSESSMENT	DETAILS	% WEIGHTING
Portfolio	Completion of up to 8 unit portfolios	100%



# Philosophy and Ethics (Optional)

## HUMANITIES

GCSE

**Philosophy is all about trying to develop answers and insight surrounding questions of reality, behaviour and existence. Ethics is exploring our moral principles and comparing these with others' viewpoints.**

Using religion, philosophy, media and science, you will begin to critically explore life themes through debate, discussion and extended writing. You will evaluate different ways of living, and understand how different individuals and communities live together respectfully for the wellbeing of all people, focusing specifically on Christian and Islamic beliefs and practices.

### Assessment method:

ASSESSMENT	DETAILS	% WEIGHTING
Unit 1: Religion and Philosophical Themes	<b>Issues of Life and Death</b> <ul style="list-style-type: none"> <li>• How was the world created?</li> <li>• How should we treat the environment?</li> <li>• Is all life of equal value?</li> <li>• Do we have the right to die?</li> <li>• What happens when we die?</li> </ul>	50%
	<b>Issues of Good and Evil</b> <ul style="list-style-type: none"> <li>• Where does evil come from?</li> <li>• Why do people suffer?</li> <li>• Should the death penalty be reinstated?</li> <li>• Which punishments are most effective?</li> <li>• Why do people commit crime?</li> <li>• Can we truly forgive?</li> </ul>	
Unit 2: Religion and Ethical Themes	<b>Issues of Relationships</b> <ul style="list-style-type: none"> <li>• How has family structure changed in the UK?</li> <li>• Why do people get married?</li> <li>• What causes divorce?</li> <li>• Are men and women equal in the home?</li> <li>• Is same-sex marriage acceptable?</li> </ul>	50%
	<b>Issues of Human Rights</b> <ul style="list-style-type: none"> <li>• What are our Rights?</li> <li>• Are we all equal?</li> <li>• When have people had their Human Rights denied?</li> <li>• Should the media be censored?</li> <li>• What causes extremism and terrorism?</li> </ul>	

# Physical Education (Optional)

## HEALTH AND WELL-BEING

GCSE

**This course is best suited for students who are good sports performers and who have a keen interest in the theoretical concepts that affect sports performance.**

You are able to develop pathways to future employment including fitness coaching, Physical Education teacher and personal trainer. Studying the theory of healthy active lifestyles you will learn the benefits of exercise. Practical activities will include football, netball, personal survival, cross country, rounders, athletics, badminton and many more.

### Assessment method:

ASSESSMENT	DETAILS	% WEIGHTING
Practical assessment	Football, netball, personal survival, cross country, rounders, athletics, badminton and many more.  Personal Training Programme under controlled assessment conditions.	50%
Theoretical assessment	2 hour exam which you would sit at the end of Year 11. The theory consists of 5 areas including: Health  Training and Exercise, Exercise Physiology, Movement Analysis, Psychology and Socio-cultural issues.	50%

# Sport and Coaching Principles (Optional)

## EXPRESSIVE ARTS

# VOCATIONAL

### Qualification: BTEC Level 1/2 Vocational Award

- The purpose of Unit 1 is for students to gain an understanding of analysing performance and reviewing options to improve performance.
- Unit 2 will develop the students knowledge and understanding of how to apply physiological, psychological and technical principles to plan a training programme.
- In Unit 3 the students will develop the appropriate knowledge and leadership qualities to plan, lead and evaluate a sporting activity.

This course will extend your knowledge of the importance of a healthy and active lifestyle and develops pathways to completing a Level 3 Sport qualification or personal trainer.

### Assessment method:

ASSESSMENT	DETAILS	% WEIGHTING
Controlled Assessment	Unit 1: Improving Sporting Performance	30%
Written Exam	Unit 2: Fitness for Sport	40%
Controlled Assessment	Unit 3: Coaching Principles	30%



# Tourism (Optional)

## HUMANITIES

# VOCATIONAL

### Qualification: Level 1/2 Award

**Tourism Level 1/2 Award introduce learners to one of the most important and dynamic employment sectors in the UK.**

Learners will have the opportunity to explore various aspects of tourism in many different contexts. The learning experience is focused on applied learning, allowing students to apply their skills and knowledge purposeful tasks set in a tourism context.

### Assessment method:

ASSESSMENT	DETAILS	% WEIGHTING
Unit 1: Controlled Assessment	Customer experience	25%
Unit 2: Written Examination (1 hour 15 minutes)	The business of tourism	25%
Unit 3: Controlled Assessment	Developing UK tourist destinations	50%



# Qualifications in Wales (QiW)



Details of all qualifications offered at Elfed High School are available on the Qualifications in Wales (QiW) website.

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### What is QiW:

Qualifications in Wales (QiW) will be a brand new and comprehensive source of information on approved and designated qualifications awarded in Wales. Information about qualifications that are

approved or designated is currently contained in the Database of Approved Qualifications in Wales (DAQW), a searchable database which was developed by the Welsh Government to show details of qualifications eligible for public funding in Wales. QiW will replace DAQW with a more modern and functional system for searching those qualifications.

[www.qualificationswales.org](http://www.qualificationswales.org)





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